



Rosslyn Park Primary & Nursery School

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Pupil Premium Policy 2018/19

School Vision

The targeted and strategic use of Pupil Premium will support us in achieving our vision that every pupil can achieve their potential, irrespective of background or starting point.

Principles

We ensure that teaching and learning opportunities meet the needs of all the pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of the socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support.

Pupil Premium funding will be allocated following an analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at any one time.

Provision

The range of provision the school and Governors may consider for this group could include:

- Reducing class sizes, thus improving opportunities for effective teaching and accelerating progress.
- Providing small group work with an experienced teacher focusing on Formative Feedback and overcoming gaps in learning.
- Providing additional teachers to deliver additional teaching and learning opportunities.



- Providing additional Teaching Assistants to deliver interventions as part of whole school programmes ie 1:1 tutoring as part of Read, Write Inc, Teach for Ten, Switch On.
- Funding Every Child a Reader.
- Ensuring learning opportunities for Pupil Premium children are at least equal to Non Pupil Premium children.
- Provide targeted support and strategies to reduce incidents of inappropriate behaviour to ensure learning time is maximised.

(Further detail on current planned spend on Pupil Premium Web Statement)

All our work through Pupil Premium will be aimed at accelerating progress and moving children to at least age related expectations. Initially this will be in reading, writing and maths.

Pupil Premium resources may also be used to target able children who qualify for the money.

Reporting

It will be the responsibility of the Headteacher to identify a 'Pupil Premium Champion' and ensure the Governing Body receives a report detailing:

- The progress made towards narrowing the gap for socially disadvantaged pupils.
- An outline of the provision in place at the school.
- An evaluation of cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

The Headteacher will ensure that:

- Parents/carers receive information on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils.
- Pupil Premium information is published on the school website in the form of the Pupil Premium Web Statement.

There will be the responsibility of the Governing Body to identify a Governor responsible for Pupil Premium.

