








Award Action Plan (Adviser Led) - WAS, Version: 24/06/2021 13:15pm

Rosslyn Park Primary School

Highly deprived area, rated good by OFSTED .

Objective 1

The school is committed to promoting and protecting emotional wellbeing and mental health by achieving the Wellbeing Award for Schools.

Key Performance Indicator	RAG Rating	Action Plan			
1.1 The award process is reviewed by the SLT and governors and formally adopted.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
1.2 A statement of commitment is signed and stored in the portfolio of evidence.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
1.3 A change team is nominated and appointed.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
1.4 The School Self-Evaluation Form is completed.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
1.5 The Stakeholder Evaluation Forms are sent out and the results analysed.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
1.6 The Action Plan is prepared and approved by the SLT.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
1.7 The whole-school community and other partners are informed about the award.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?


1.8 EVALUATION: The Action Plan is regularly monitored, progress is evaluated and the findings shared and acted upon.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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Objective 2

The school has a clear vision and strategy for promoting and protecting emotional wellbeing and mental health, which is communicated to all involved with the school.


Key Performance Indicator	RAG Rating	Action Plan			
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2.1 A vision statement is in place that puts emotional wellbeing and mental health at the heart of the school's aspirations.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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2.2 The school has reviewed its provision and understands how it currently supports emotional wellbeing and mental health, and where strengths, gaps or weaknesses in provision exist.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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2.3 All relevant school policies (bullying, safeguarding etc.) have been audited to ensure they connect with the school's work on emotional wellbeing and mental health.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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2.4 The school has reviewed and understands all the relevant risk factors that can impact on emotional wellbeing and mental health in pupils.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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2.5 A strategy for emotional wellbeing and mental health, which takes into account all reviews and audits and addresses any gaps in provision, is approved and in place.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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2.6 The strategy and vision statement are communicated to the whole-school community.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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2.7 EVALUATION: The SLT has identified a clear set of outcomes for measuring the impact of the strategy and progress towards them is monitored and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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Objective 3

The school has a positive culture which regards emotional wellbeing and mental health as the responsibility of all.

Key Performance Indicator	RAG Rating	Action Plan			
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3.1 The school takes steps to create an awareness across the whole school community of the importance of emotional wellbeing and mental health, including its impact on academic performance.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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3.2 The whole-school community has contributed to the vision and strategy for emotional wellbeing and mental health.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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3.3 The whole-school community understands their role in promoting and protecting emotional wellbeing and mental health.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
3.4 An accountability framework clearly sets out who is responsible for emotional wellbeing and mental health within the school leadership.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
3.5 The school works to implement positive ways of talking about, and removing the stigma around, mental health.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
3.6 EVALUATION: The school evaluates the extent to which the whole-school community feels comfortable talking about, and taking responsibility for, emotional wellbeing and mental health within the school, and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

Objective 4


The school actively promotes staff emotional wellbeing and mental health.





Key Performance Indicator	RAG Rating	Action Plan			
4.1 Staff emotional wellbeing and mental health is specifically included in the strategy.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

4.2 A budget is in place and resources allocated for staff emotional wellbeing and mental health.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
4.3 Stress management, positive wellbeing interventions and reward systems are in place for staff.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
4.4 The staff appraisal system, alongside ongoing supervision, ensures emotional wellbeing and mental health is recognised and monitored.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
4.5 EVALUATION: Feedback is gathered from staff about the quality of support in place for their emotional wellbeing and mental health, and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

Objective 5


The school prioritises professional learning and staff development on emotional wellbeing and mental health.







Key Performance Indicator	RAG Rating	Action Plan			
5.1 Professional learning and staff development forms part of the strategy, including consideration of resource allocation.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

5.2 The school is aware of current confidence and capacity among staff in promoting emotional wellbeing and mental health, and training needs are identified.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
5.3 The school has a targeted short-term and long-term CPD programme in place that includes emotional wellbeing and mental health, with training opportunities offered.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
5.4 A programme of mental health awareness training is available to all staff.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
5.5 EVALUATION: The school evaluates the extent to which all teaching staff feel they have the knowledge and skills to promote emotional wellbeing in their class teaching, and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

Objective 6


The school understands the different types of emotional and mental health needs across the school and has systems in place to respond appropriately.





Key Performance Indicator	RAG Rating	Action Plan			
6.1 Assessments of pupil and staff needs are conducted at regular points and feedback is acted upon.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

6.2 All staff can identify and respond appropriately to signs of emotional or mental distress in pupils and each other.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
6.3 There is a clear identification and information sharing system for pupils.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
6.4 The school uses its best endeavours to provide for pupils a range of interventions appropriate to the needs identified.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
6.5 Arrangements with external specialist services are in place with clear referral pathways and outcomes agreed for pupils.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
6.6 The school provides signposts to appropriate online information, services and support.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
6.7 EVALUATION: Evidence is gathered about the effectiveness of the support available for pupils' emotional and mental health needs, and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

Objective 7


The school actively seeks the ongoing participation of the whole-school community in its approach to emotional wellbeing and mental health.

Key Performance Indicator	RAG Rating	Action Plan			
7.1 Pupil voice mechanisms are in place and used at regular points.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

7.2 The school works in partnership with parents/carers to respond to their views and needs.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
7.3 The school has identified 'Wellbeing Champions' from across the whole-school community.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
7.4 The school proactively and regularly communicates with the whole-school community regarding emotional wellbeing and mental health issues.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
7.5 EVALUATION: The school monitors the extent to which the whole-school community feels engaged with the school's approach to emotional wellbeing and mental health, and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

Objective 8

The school works in partnerships with other schools, agencies and available specialist services to support emotional wellbeing and mental health.

Key Performance Indicator	RAG Rating	Action Plan			
8.1 The school has identified and maintained links with appropriate local health, social care and voluntary and community sector services.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

8.2 The school has identified representatives who attend local mental health forums to share information and new learning.	R	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
8.3 The school works with other schools to share best practice and new learning, establishing networks where appropriate.	A	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
8.4 The school informs and participates in local commissioning arrangements undertaken by the local authority and/or Clinical Commissioning Group.	R	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
8.5 EVALUATION: The school evaluates feedback received from its partners regarding joint working, and appropriate follow-up action is taken.	R	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?