



In Transform Trust, we are committed to securing the best learning outcomes for our pupils through a **blended learning approach**. This means that the same broad school curriculum will be delivered whilst pupils are in school or if local restrictions require pupils to isolate or remain at home.

This information is intended to provide clarity and transparency for Transform pupils and parents/carers about what to expect during **remote education**.



What is remote education?

Learning that takes place at home or away from school. Pupils will be supported by school by engaging in age and stage appropriate learning tasks, often with the use of technology to support connection, feedback and active participation.

What should my child expect of remote education in the first day or two of pupils being sent home?

On the first day of isolation, a member of school staff will make telephone contact to explain how your child will be supported during their period of self-isolation or local restrictions. The school will check whether an adult is able to support at home and if your child has access to stationery and learning resources required. This may include access to technology. Schools will work with families as much as possible to ensure they have all of the equipment they need.

High quality learning resources are available for immediate use on the Transform Trust Community webpage. You can access these by visiting www.transform-trust.co.uk

How long can I expect work set by the school to take my child to complete each day?



- **Early Years:** Up to 2 hours per day
- **Key Stage One** (Years 1 and 2): Up to 3 hours per day
- **Key Stage Two** (Years 3, 4, 5 and 6): Up to 4 hours per day

School staff will maintain regular contact with you and your child whilst working from home. Children with special educational needs or a disability will be contacted individually.

Who can I contact if my child is struggling at home?

You can message directly your child's class teacher on Dojo.

You can leave a message for your child's class teacher or a member of the Senior leadership team by calling the school main office on 0115 915 3266.

You can speak to a DSL by contacting the Safeguarding team on 0115 915 3266, option 2

You can speak to a SENDCo on 0115 915 3266, option 5

How will my child access any online remote education you are providing?

We will continue to use the same online tools and educational platforms that have been consistently used across the school to enhance the paper-based resources and in order to allow interaction, assessment and feedback. All parents have invitations to join Dojo and all children have a login for Showbie and PurpleMash. We will be using Dojo for live and pre-recorded lessons and Showbie and PurpleMash to set up tasks. We will be using all of these to support your child's learning and well-being, assess their work and advise you about their progress.

How will my child be taught when they are working at home?

During the period of remote learning, each child from EYFS – F1 will have a home learning pack containing the following:

- Topic Web, showing all of the different stories F1 will be focusing on each term
- Practical ideas such as interactive games, I-Spy and daily activities that can be easily achieved at home
- Pencil control activities and activities to help develop scissor skills
- Phonics phase 1 ideas, such as body percussion and listening and attention games
- A range of number activities, number cards and work to help develop letter formation

During the period of remote learning, each child from EYFS – F2 will have a home learning pack containing the following:

- Topic Web, showing all of the different stories F2 will be focusing on each term
- A weekly breakdown of the stories and activities linked to each story. The activities linked to the stories will cover many aspects of the EYFS curriculum, such as:
 - Personal, Social and Emotional Development; developing social skills through suggested games
 - Physical Development; developing gross and fine motor skills
 - Reading and Writing; encouraging daily reading, name writing and a set weekly writing activity linked to the story of the week
 - Maths; pattern, shape, size and number (continuing with our mastery approach)
 - Expressive Arts and Design
 - Understanding the World
- Mathematical resources continuing the child's learning.
- Phonic resources, including work around rhyme, initial sounds and CVC words

During the period of remote learning, each child from Year 1-6 will have at home:

- Reading and Topic (Science, History and Geography) booklet to cover 2 weeks of learning
- Maths workbook
- Grammar workbook
- Reading for pleasure book
- RWI book (KS1)
- Timetable
- Parent/carer booklet

Teaching staff will:

- Prepare a Reading and Topic booklet. There will be enclosed logins for TTRockstar and PurpleMash, and instructions for using Epic and the Reading Theory.
- Provide a timetable with the activities and their timing during the remote learning and share it with the children and their parents.
- Be available to respond to messages, give support and feedback within reasonable time on Dojo between 9:00am and 3:00pm if also in self-isolation.
- Ensure continuity and regular communication, if still teaching in school, with the staff who will support the remote learning of group of children from their class or an individual pupil.
- Provide live or pre-recorded lessons during whole school closure.
- Share teaching (PowerPoint presentation, recorded video) to enhance the Reading, Maths, Science, History and Geography paper based activities on Dojo, Showbie or YouTube school channel.
- Set up activities for Art, Design and Technology, RE, PSHE, Music and PE and communicate them on Dojo, Showbie or Purple Mash.
- Offer individual support via Dojo and phone following the assessment of individual pupil's work.
- Ensure regular inputs on online safety.
- Work collaboratively with the teachers in other phases to ensure the quality of home learning for families with children in different year groups.
- Report any safeguarding concerns promptly to the school Designated Safeguarding Officers and record them on MyConcern.
- Ensure that whilst working from home follow TransformTrust GDPR and ICT policies.

Engagement and feedback**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?****Parents will:**

- Support their child's learning to the best of their ability.
- Support their child's remote learning by ensuring a suitable working environment, a balance between online and offline based activities, maintaining a regular and familiar routine, and encourage their child to take regular breaks with play and snacks and to have fresh air.
- Support daily contact with their child's teacher via Dojo, Showbie or Purple Mash.
- Ensure their child's online safety.
- Seek support from their child's teacher with regards to their child's learning.
- Seek support from school with regards to any safeguarding concerns, the mental health of both themselves and their children and any other help they feel they might need.

Children will:

- Complete the work in their workbooks and booklets following their timetable daily.
- Have daily contact with their teachers on Dojo, Showbie or PurpleMash.
- Correct their work following teacher's feedback.
- Seek support to complete their daily activities from their parents, siblings and teachers.
- Seek support for their mental health from their parents, siblings and teachers.
- Follow the Internet safety rules when using online platforms.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. We recognise the importance and impact of praise and feedback so your child's work will be celebrated throughout this period.

We will continue to use the same online tools and educational platforms that have been consistently used across the school – Dojo, Showbie and PurpleMash to complete assessments and provide feedback. We will provide timely and helpful feedback as it is a cornerstone of good teaching and learning, and whilst this may be more challenging with remote learning, teachers will endeavour to give regular feedback to pupils' pieces of work, following the school marking policy. This will be done either on your child's Dojo portfolio or Showbie account. Regular group and individual feedback will be provided daily during live lessons and whilst tracking engagement.

How will you work with me to help my child who needs additional learning needs to access remote education?

In Transform Trust, our motto is **Together We Achieve** and we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work and pre-organised learning packs to continue to support Provision Map/IEP/EHCP and curriculum targets
- Ensure that there is a continuation in a child's provision where possible for example, virtual small group interventions. This will support the connection and relationship between school staff and your child.
- Provide further support to both parents and children with SEND, where needed, to enable children to access the learning through online communication platforms or telephone communication
- Continue to liaise with all agencies supporting individual children and attend any prearranged meetings during this time i.e. TAC meetings or annual reviews
- Continue to meet their statutory obligation with regards to the Code of Practice and legal time frames, with particular reference to EHCP applications and annual reviews.
- Seek feedback from parents with regards to confidence of delivery of personalised learning activities and provide support where necessary